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東北大学 川内北キャンパス 教育・学生支援部 管理棟 3F 大会議室

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<http://www.transforming assessment.com>



International Workshop 国際ワークショップ

Assessment 2.0 ~a more authentic experience for both the student and the teacher~

アセスメント 2.0 ~教員と学生にとってのより「真正」な経験へ~

Abstract

This presentation will explore some of the options that are available to teachers as we move towards Assessment 2.0. Many teachers will be familiar with the term Web 2.0 which describes the social, interactive and collaborative spaces that are available on the Internet. Assessment 2.0 describes an environment in which the teacher sets tasks that allow students to use these more dynamic, immersive, interactive and responsive environments for exploring and creating relevant responses. Assessment 2.0 allows learning, social interaction and assessment to be blended in a way that provides a more authentic experience for both the student and the teacher.

Assessments will become more like sophisticated games incorporating role-playing and scenarios; they will replicate the real world, allowing students to explore and describe the consequences associated with their responses. We will examine some of the opportunities that are available today to begin this journey towards Assessment 2.0 and explore some of the design principles that will be required to align learning and assessment.

About the Presenter

Prof Crisp completed his BSc (Honours, First Class) at the University of Queensland in 1977 and his PhD in Chemistry at the Research School of Chemistry, Australian National University in 1981. After a Humboldt Fellowship completed at the Max Planck Institute in Mulheim an der Ruhr and postdoctoral positions at Colorado State University and the Australian National University, Prof Crisp began his first academic appointment in 1985 in the Chemistry Department at the University of Melbourne. In 1988 he moved to the Chemistry Department at the University of Adelaide and continued discipline research and teaching until 2001. Prof Crisp developed his passion for learning and teaching as well as continuing his work in chemistry during this time, being Associate Dean for Learning and Teaching for the Faculty of Science from 1999-2001. He was actively involved in the development of online learning and was appointed the Director of the Online Learning and Teaching Unit in 2001 to oversee the implementation of the university online system (MyUni). Prof Crisp made the permanent move to educational and staff development and online learning when he was appointed the Director of the Centre for Learning and Professional Development in 2002. Prof Crisp received the University of Adelaide's Stephen Cole the Elder Prize (Excellence in Teaching) in 1999; the Royal Australian Chemical Institute Stranks Medal for Chemical Education in 2003 and Australian Learning and Teaching Council Fellowships in 2006 and 2009. Prof Crisp is President of HERDSA (Higher Education Research and Development Society of Australasia) and is a HERDSA Fellow and ASCILITE Fellow.

Recent Education Related Publications

1. The e-Assessment Handbook. Geoffrey Crisp, Continuum International Publishing Group Ltd 2007
2. Designing and using e-Assessments. Geoffrey Crisp. HERDSA Guide, Higher Education Research Society of Australasia 2009

 申込み方法 : Web 申込み URL: <http://www.he.tohoku.ac.jp/> ※行事カレンダーからお進み下さい。

※Web 申込みが不可の場合、E-mail にて、氏名・所属・連絡先(e-mail 又は電話番号)を明記の上、
 高等教育開発推進センター事務室 (pffp_office@he.tohoku.ac.jp 宛) までお申込みください。

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