



Highly Valued Degrees at California State University Long Beach

Focus on Graduation Rate Improvement

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Assistant Vice President for Institutional Research & Assessment

Obama Graduation Goal



- President Barack Obama: "by 2020, America will once again have the highest proportion of college graduates in the world." (Feb. 24, 2009, before a joint session of Congress)

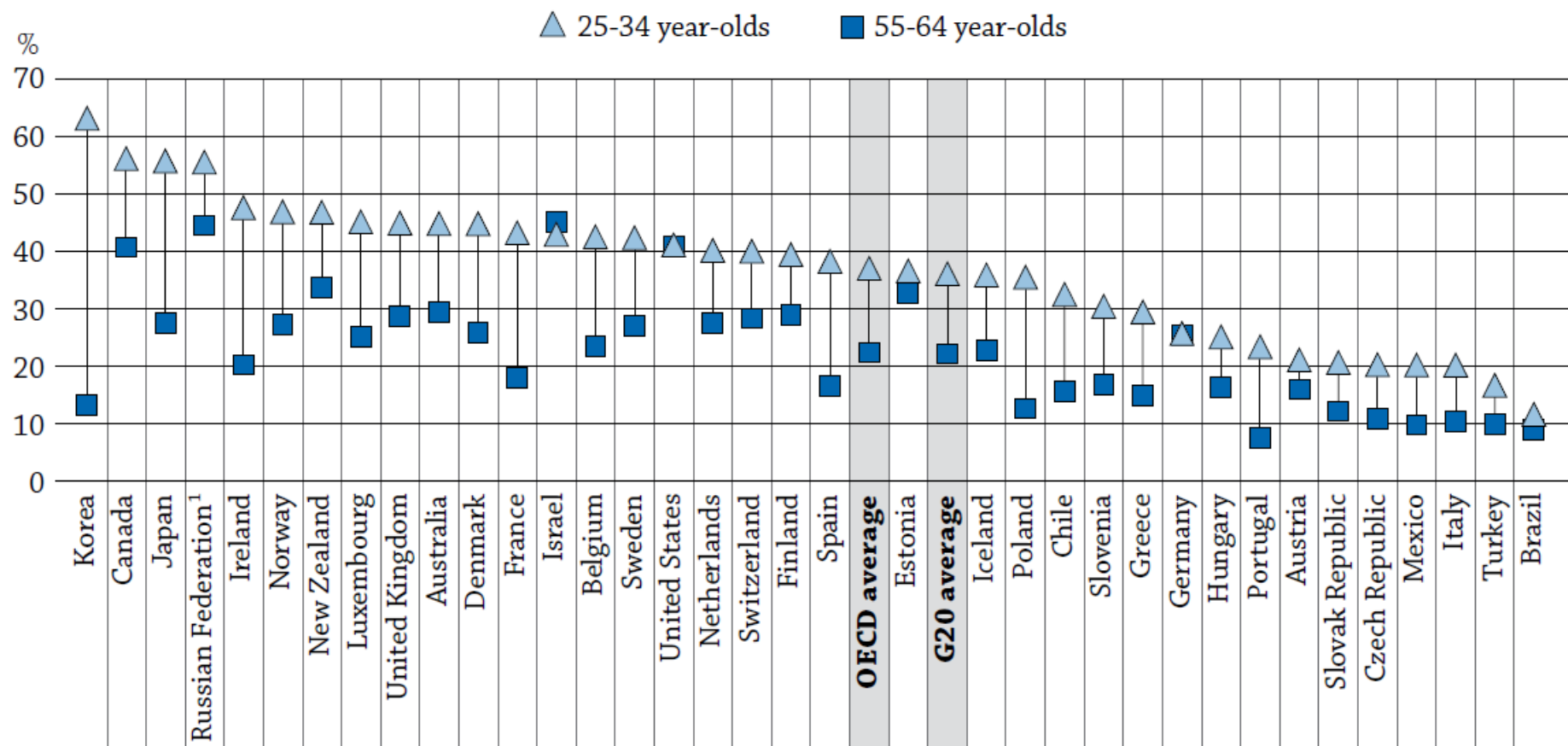
Why the US is Worried...

- In OECD data (OECD Indicator A1, 2009), rankings in tertiary degree attainment by age groups

Country	55-64 year olds	25-34 year olds
Korea	30 th	1 st
Canada	4 th	2 nd
Japan	12 th	3 rd
Russian Fed	2 nd	4 th
Ireland	20 th	5 th
Israel	1 st	13 th
US	3 rd	16 th

Why the US is Worried...

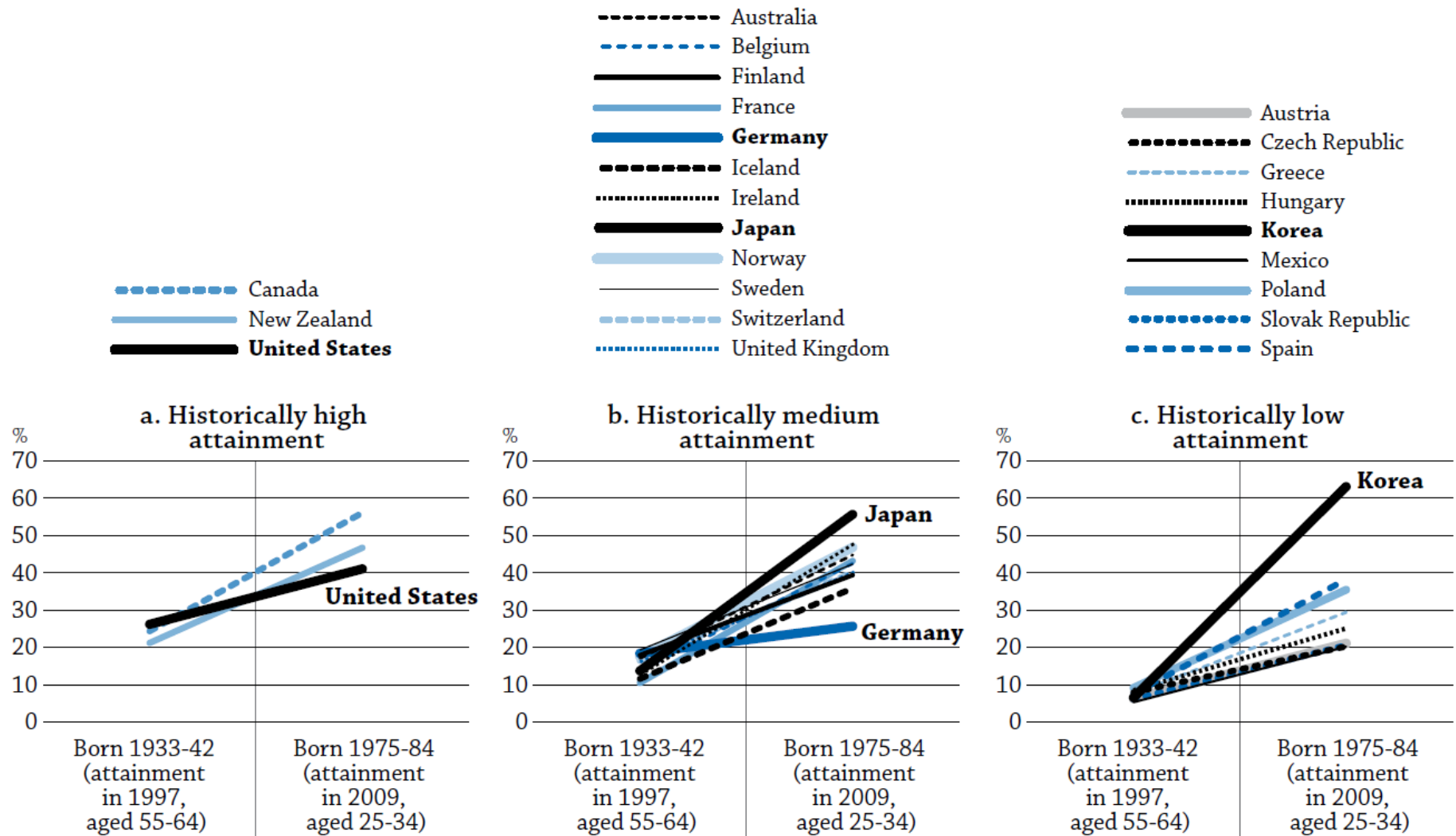
Chart A1.1. Percentage of population that has attained tertiary education, by age group (2009)



OECD (2011), *Education at a Glance 2011: OECD Indicators*, OECD Publishing. <http://dx.doi.org/10.1787/eag-2011-en>

Why the US is Worried...

Chart 3. Progress in attainment of tertiary education over half a century, by country

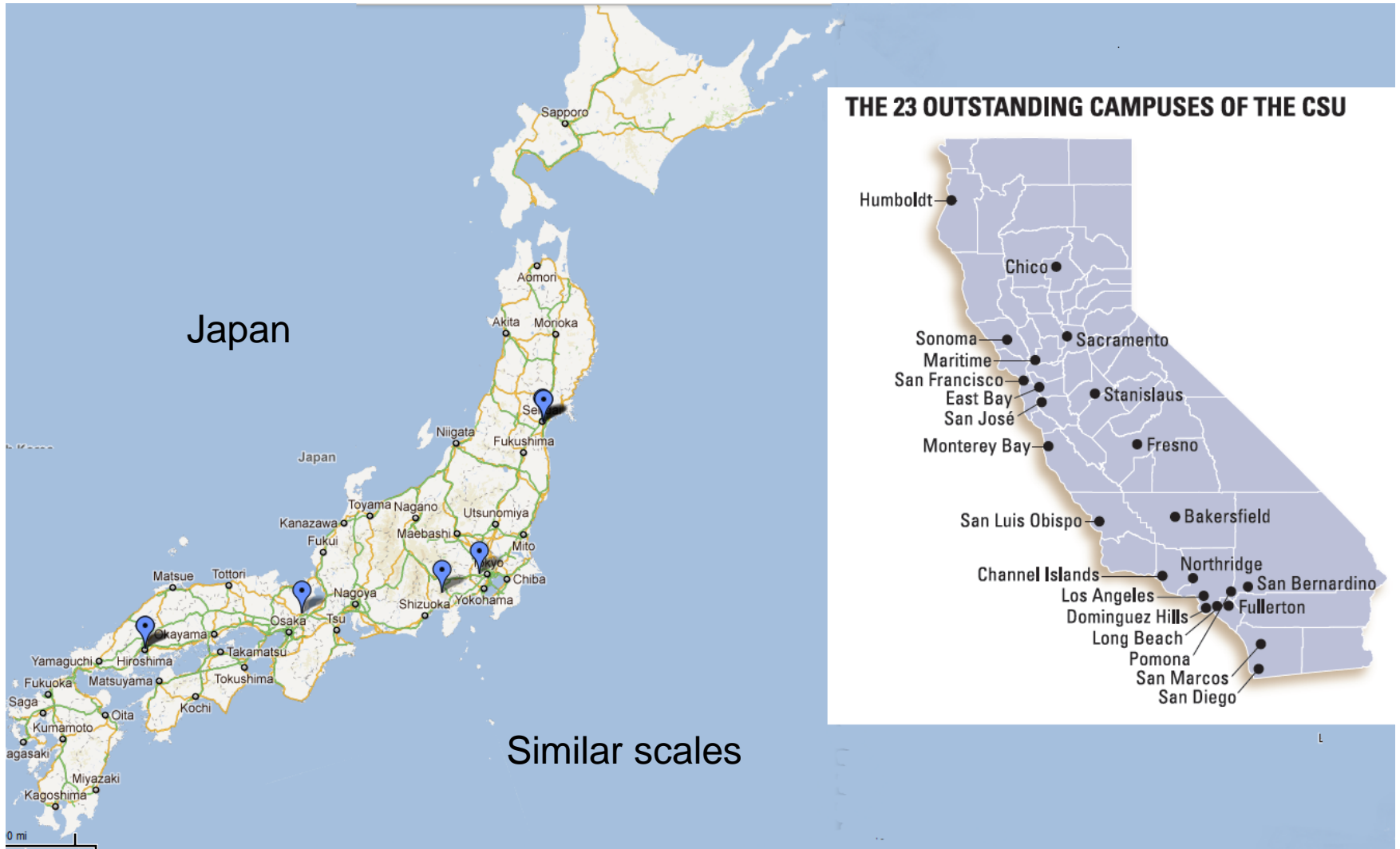


Obama Graduation Goal



- Increased Pell grants for low income students
- American Graduation Initiative: strengthen community colleges; help 5 million Americans earn degrees and certificates

The California State University System



The California State University System

**The California State University**
WORKING FOR CALIFORNIA

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CSU CHICO

The CSU is a leader in

high-quality, accessible, student-focused higher education. With 23 campuses, almost 412,000 students, and 43,000 faculty and staff, we are the largest, the most diverse, and one of the most affordable university systems in the country.

[More information on the CSU's role and impact »](#)



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NEWS

[CSU Asks State To Restore \\$333 Million in 2012-2013 Budget](#)

[CSU Achieves Goal of Doubling Number of Math and Science Teachers](#)

[CSU's CalStateTEACH Program Awarded Full Program Accreditation](#)

[CSU News | Budget Central](#)

[CSU Leader E-Newsletter](#)

The California State University System

- CSU: 23 campus system
- 412,000 students
- Largest senior university system in the US
- Undergraduate, Master's comprehensive, polytechnic campuses
- Some limited doctoral offerings
- Trains the workforce for California
- Conferred 95,070 degrees in 2009-10
- Very diverse student population: White, Latino, African American, Asian, Native American, international
- System-wide initiative to raise graduation rates



Welcome to the CSU Graduation Initiative

The CSU Graduation Initiative strives to raise the freshman six-year graduation rate by eight percentage points by 2015-2016, and cut in half the existing gap in degree attainment by CSU's under-represented minority (URM) students. Involving all 23 CSU campuses, the Graduation Initiative encourages campuses to establish graduation targets comparable to the top quartile of national averages of similar institutions, and to close the URM achievement gap through a series of carefully planned activities.

As a system, the CSU graduates just over 50% of its students in six years. Every interrupted education is a lost opportunity for the student, the student's family and community, and the state. **We face a moral imperative to serve our students better by helping more of**

Upcoming Events

[Campus Bimonthly Reports Due](#)

Friday, October 28, 2011

[Webinar - High Impact Practices](#)

Wednesday, November 9, 2011

[Ed Trust Meetings](#)

Thursday, November 17, 2011

CSU Graduation Initiative Update

September 2011 (PDF, 800K)

As the CSU Graduation Initiative approaches

California State University Long Beach



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LONG BEACH

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Student Success

CSULB graduation rate efforts pay off



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Budget Information & updates



Seamless Education

Long Beach Education Partnership

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Kiplinger's Personal Finance has named CSULB among its 100 Best Values in Public Colleges, which ranks universities and colleges that deliver excellent academics while keeping costs to a minimum.

CSULB has been recognized as the



A new *Chronicle of Higher Education* report names CSULB among the best public institutions in the nation in improving student graduation rates.

Cal State Long Beach is one of just five universities in the nation recognized for quality, affordability and access in a

CONSTRUCTION UPDATES



7th Street Bridge, Local Freeway Construction

News @ the Beach

[Stephanie Bryson Named First Rhodes Scholar For California State University, Long Beach](#)

[CSULB Faculty Member Begins Work with National Committee on HIV, STD Prevention, Treatment](#)

CSULB Mission: diverse, student-centered, globally engaged public university...

California State University Long Beach is a diverse, student-centered, globally-engaged public university committed to providing highly-valued undergraduate and graduate educational opportunities through superior teaching, research, creative activity and service for the people of California and the world.

CSULB Vision: “Changing lives for a changing world”

California State University Long Beach envisions changing lives by expanding educational opportunities, championing creativity, and preparing leaders for a changing world.

CSULB Academic Purpose: “Highly valued degrees”

Our academic purpose is to graduate students with highly-valued degrees.

Quality Assurance at CSULB

External

- Full regional campus accreditation
- Full discipline accreditation where available: business, engineering, education, etc.

Internal

- Highly valued degree initiative
- Academic program review
- Student learning outcomes assessment
- Co-curricular program review

Quality Assurance at CSULB

- Traditional definitions of higher education “quality” focus on:
 - Faculty credentials
 - Current curriculum
 - Standards for student performance
 - Facilities
- At CSULB we add
 - Student retention and completion

CSULB Academic Purpose: “Highly valued degrees”

Our academic purpose is to graduate students with highly-valued degrees.

- “...graduate students...” = supporting students all the way to completion (not just teaching)
- ‘...highly valued degrees...” = degrees awarded by highly credential faculty, in current curriculum, at high standards for performance, in quality facilities

CSULB Highly Valued Degree Initiative

- Goals
 - Increase graduation rates
 - Reduce gaps between underrepresented students and others
 - Improve for both freshman and transfer students
- All goals are specific and quantitative

CSULB Highly Valued Degree Initiative

President	
Provost	
Vice Provost & Associate Vice President	
Task Forces	Academic Colleges
Faculty Development	Health and Human Services
Advising	Liberal Arts
Support Services	Business
Curriculum	Engineering
Research and Evaluation	Natural Sciences and Mathematics
	Arts
	Education

CSULB Highly Valued Degree Initiative

- Seven academic colleges
 - Liberal Arts
 - Business
 - Education
 - Engineering
 - Natural Sciences and Mathematics
 - Health and Human Services
 - Arts

CSULB Highly Valued Degree Initiative

- Five task forces
 - Faculty Development
 - Curriculum
 - Advising
 - Support services (student life)
 - Research and Evaluation

CSULB Highly Valued Degree Initiative

- Working Principles
 - Changes are aimed to benefit students
 - Quality and value of our degrees is central
 - Avoid overburdening already burdened faculty and staff (work smarter, not harder)
 - Work cooperatively in support of students
 - Use data for planning and decision making

CSULB Highly Valued Degree Initiative

Use data for planning and decision making:

Key outcome and progress indicators...	...can be cross-tabulated by key descriptive and participation variables
<ul style="list-style-type: none">• Graduation rates• Retention• Progress toward degree• Success in courses• Enrollment trends	<ul style="list-style-type: none">• Proficiency at entry: test scores; prior grade point average• Demographics: time of entry; ethnicity; gender; geographic origin• Academic unit: colleges, departments, and majors• Support program participation: advising groups; learning communities; etc.

California State University Long Beach



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DIVISION OF ADMINISTRATION AND FINANCE



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Chancellor's Office reporting on faculty workload, applications, enrollments, and degrees; faculty evaluation processing and reporting; academic department program review; enrollment management; survey research and academic assessment; external and internal ad hoc reporting; national research studies; university service to Deans Council, Associate Deans Council, Space Allocation Committee, University Assessment Committee, and Advisory Council on Planning.

> University Facts

- > [Spring 2011](#) PDF
- > [Fall 2010](#) PDF
- > [Spring 2010](#) PDF
- > [Fall 2009](#) PDF

> Common Data Set

> Other Research Resources



CSULB Institutional Dashboard



[Upcoming Term Enrollment Reports by Department](#)



[New Department Reports](#)

Reports

CSULB Highly Valued Degree Initiative

Statistical Reports

Enrollment Planning

Current Enrollment Planning Reports

On-demand Reports

University, College, and Academic Program

Admissions, Enrollment, Retention, and Degrees granted reports that can be specified at the University, College, Department, or Program level

Courses

Demand and other reports on course enrollments, for upcoming terms or census-based reports, and course-based GPA

Faculty & Staff

Demographic and other reports

Surveys

Student Needs & Priorities (SNAPS) and other surveys

Office Information

Address

Institutional Research and Assessment
Brotman Hall, Room 133
1250 Bellflower Blvd.
Long Beach, CA 90840

Phone (562) 985-5462

Hours

Monday - Friday
8:00 a.m. - 5:00 p.m.



Institutional
Research and
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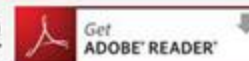
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- > [8 - Year Enrollment Trend Report, Fall 2003 - Fall 2010](#)
- > [First Time Freshman One To Eight Year Graduation & Retention Rates By Ethnicity, Gender, College, Department & Program](#)
- > [Freshmen Tracking by Admission Criteria, Preparedness, and Advising Group](#)
- > [Graduation Rate Project](#)
- > [Multi-Year Freshmen Retention Tracking Report](#)
- > [Native Junior Retention by Minority Status, Gender, Pell Eligibility, College, Department and Program](#)
- > [Tenured and Tenure-Track Faculty Diversity by College And Term](#)

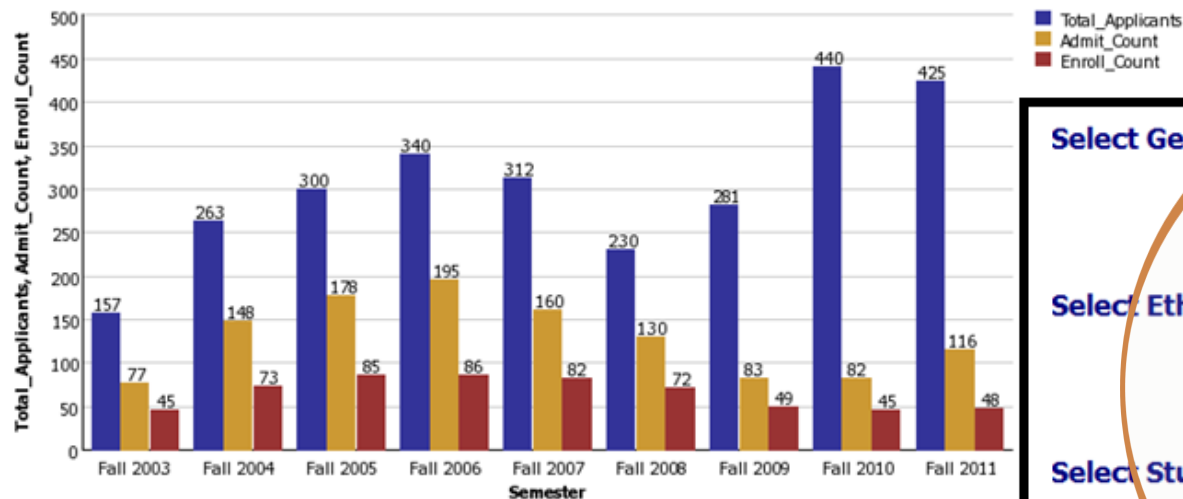


If any of these reports are inaccessible, please call the Institutional Research office at (562) 985-5462 for assistance.

Dashboard Data

Asian American Transfer Natural Science & Mathematics

Admission Trend (Headcounts), Fall 2003 - Fall 2011



Select Gender:

Gender
☐ African American
☒ Asian American
☐ Caucasian
☐ Latino/Latina
☐ Native American
☐ Other/Unknown
☐ Visa non-U.S. citizen

Select Ethnicity:

Select Student Level:

Transfer

Select College:

Natural Science & Matl

Select Department:

College Total

Select Program:

Department Total

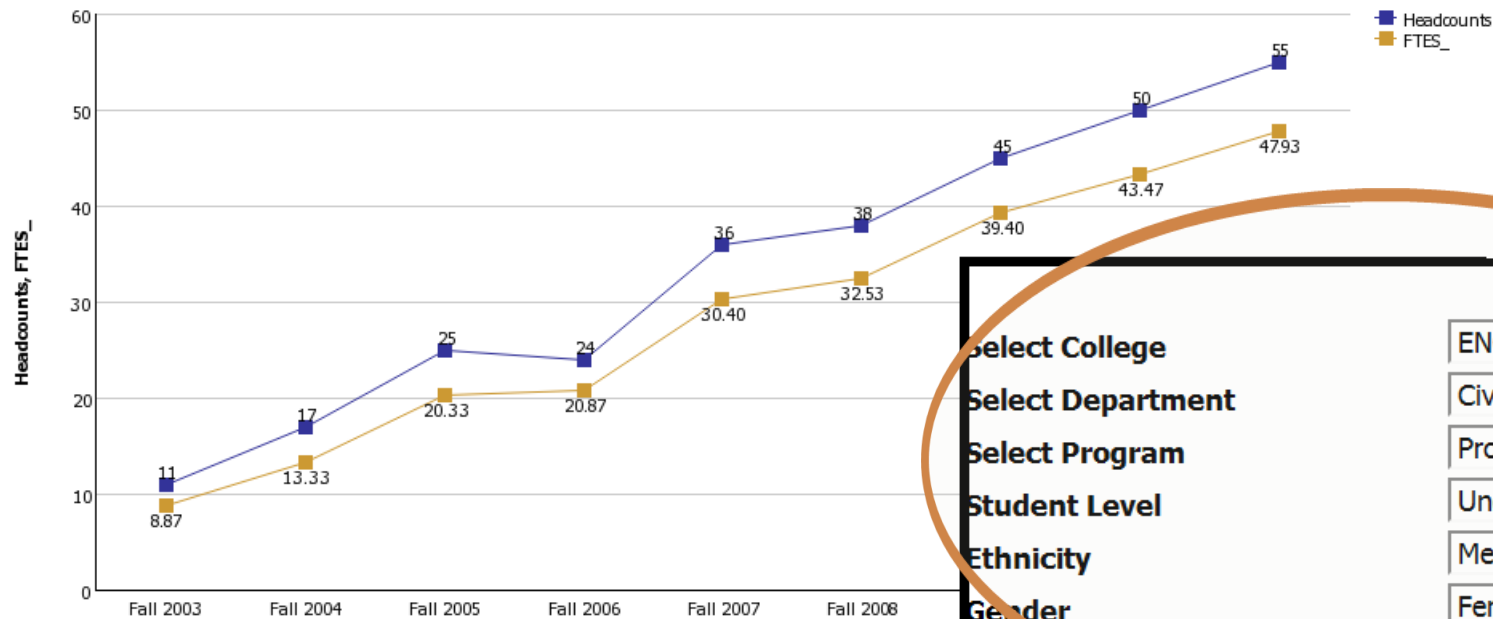
[Select all](#)
[Deselect all](#)

[Finish](#)

Dashboard Data

9-Year Enrollment Headcount and FTES Trends

ENGINEERING Civil Engr Undergrad. Mexican American/Latino Female



Select College

ENGINEERING

Select Department

Civil Engr

Select Program

Program

Student Level

Undergrad.

Ethnicity

Mexican American/Lati

Gender

Female

Term

Dashboard Data

1-6-Year Freshmen Retention & Graduation Rates by Demographic and Admissions

1 - Year

Semester of Entry	Year	Initial Cohort Count	Graduated	Grad within College	Grad Rates	Grad Rates within College	Still Enrolled	Still Enrolled within College	Persist Rates	Persist Rates within College	Retention Rates	Retention Rates within College
Fall 2003	1 - Year	3,208	0	0	0.00%	0.00%	2,717	2,381	84.69%	74.22%	84.69%	74.22%
Fall 2004	1 - Year	3,069	0	0	0.00%	0.00%	2,568	2,282	83.68%	74.36%	83.68%	74.36%
Fall 2005	1 - Year	3,955	0	0	0.00%	0.00%	3,320	2,982	83.94%	75.40%	83.94%	75.40%
Fall 2006	1 - Year	4,056	0	0	0.00%	0.00%	3,455	3,070	85.18%	75.69%	85.18%	75.69%
Fall 2007	1 - Year	3,840	0	0	0.00%	0.00%	3,292	2,726	85.73%	70.99%	85.73%	70.99%
Fall 2008	1 - Year	4,258	0	0	0.00%	0.00%	3,672	2,973	86.24%	69.82%	86.24%	69.82%
Fall 2009	1 - Year	3,309	0	0	0.00%	0.00%	2,918	2,312	88.18%	69.87%	88.18%	69.87%
Fall 2010	1 - Year	3,749	0	0	0.00%	0.00%	3,313	2,609	88.37%	69.59%	88.37%	69.59%

Dashboard Data

1-6-Year Freshmen Retention & Graduation Rates by Demographic and Admissions

Female Under Represented Minority Pell Grant recipients

1 - Year

Semester of Entry	Year	Initial Cohort Count	Graduated	Grad within College	Grad Rates	Grad Rates within College	Still Enrolled	Still Enrolled within College	Persist Rates	Persist Rates within College	Retention Rates	Retention Rates within College
Fall 2003	1 - Year	379	0	0	0.00%	0.00%	322	285	84.96%	75.20%	84.96%	75.20%
Fall 2004	1 - Year	505	0	0	0.00%	0.00%	402	349	79.60%	69.11%	79.60%	69.11%
Fall 2005	1 - Year	530	0	0	0.00%	0.00%	427	379	80.57%	71.51%	80.57%	71.51%
Fall 2006	1 - Year	572	0	0	0.00%	0.00%	463	414	80.94%	72.38%	80.94%	72.38%
Fall 2007	1 - Year	596	0	0	0.00%	0.00%	479	397	80.37%	66.61%	80.37%	66.61%
Fall 2008	1 - Year	642	0	0	0.00%	0.00%	533	424	83.02%	66.04%	83.02%	66.04%
Fall 2009	1 - Year	624	0	0	0.00%	0.00%	528	402	84.62%	64.42%	84.62%	64.42%
Fall 2010	1 - Year	777	0	0	0.00%	0.00%	659	514	84.81%	66.15%	84.81%	66.15%

Dashboard Data

1-6-Year Freshmen Retention & Graduation Rates by Demographic and Admissions

6 - Year

Semester of Entry	Year	Initial Cohort Count	Graduated	Grad within College	Grad Rates	Grad Rates within College	Still Enrolled	Still Enrolled within College	Persist Rates	Persist Rates within College	Retention Rates	Retention Rates within College
Fall 2003	6 - Year	3,208	1,715	765	53.46%	23.85%	336	151	10.47%	4.71%	63.93%	28.55%
Fall 2004	6 - Year	3,069	1,615	736	52.62%	23.98%	366	160	11.93%	5.21%	64.55%	29.20%
Fall 2005	6 - Year	3,955	2,112	959	53.40%	24.25%	457	205	11.55%	5.18%	64.96%	29.43%

Dashboard Data

1-6-Year Freshmen Retention & Graduation Rates by Demographic and Admissions

6 - Year

Semester of Entry	Year	Initial Cohort Count	Graduated	Grad within College	Grad Rates	Grad Rates within College	Still Enrolled	Still Enrolled within College	Persist Rates	Persist Rates within College	Retention Rates	Retention Rates within College
Fall 2003	6 - Year	3,208	1,715	765	53.46%	23.85%	336	151	10.47%	4.71%	63.93%	28.55%
Fall 2004	6 - Year	3,069	1,615	736	52.62%	23.98%	366	160	11.93%	5.21%	64.55%	29.20%
Fall 2005	6 - Year	3,955	2,112	959	53.40%	24.25%	457	205	11.55%	5.18%	64.96%	29.43%

Dashboard Data

1-6-Year

Rate

6 - Year

Semester of Entry	Year	Initial Cohort Count	Graduation Rate
Fall 2003	6 - Year	3,208	1,000
Fall 2004	6 - Year	3,069	1,000
Fall 2005	6 - Year	3,955	2,000

Tier:

All_Tier

- ☐ 2900 - 2999
- ☐ 3000 - 3099
- ☐ 3100 - 3199
- ☐ 3200 - 3299
- ☐ 3300 - 3399
- ☐ 3400 - 3499
- ☐ 3500 - 3599
- ☐ 3600 - 3699

Finish

Eligibility Index:

[Select all](#) [Deselect all](#)

Gender:

Female

Ethnicity:

Under Represente

Remediation Status:

Type_Remed

Pell Grant Recipients:

Pell Grant recipier

College:

University Total

Department:

College Total

Program:

Department Total

Advising Group:

Select a group

Dashboard Data

CALIFORNIA STATE UNIVERSITY
LONG BEACH

1 - Year

Semester of Entry	Year	Initial Cohort Count	Graduated	Grad within College	Grad Rates	Grad Rates within College	Still Enrolled	Still Enr within College	Persist Rates	Persist Rates within College	Retention Rates
Fall 2003	1 - Year	3,516	0	0	0.00%	0.00%	2,984	2,609	84.87%	74.20%	84.87%
Fall 2004	1 - Year	3,408	0	0	0.00%	0.00%	2,863	2,550	84.01%	74.82%	84.01%
Fall 2005	1 - Year	4,383	0	0	0.00%	0.00%	3,684	3,303	84.05%	75.36%	84.05%
Fall 2006	1 - Year	4,467	0	0	0.00%	0.00%	3,797	3,375	85.00%	75.55%	85.00%
Fall 2007	1 - Year	4,217	0	0	0.00%	0.00%	3,622	2,999	85.89%	71.12%	85.89%
Fall 2008	1 - Year	4,606	0	0	0.00%	0.00%	3,970	3,206	86.19%	69.60%	86.19%
Fall 2009	1 - Year	3,552	0	0	0.00%	0.00%	3,121	2,483	87.87%	69.90%	87.87%

2 - Year

Semester of Entry	Year	Initial Cohort Count	Graduated	Grad within College	Grad Rates	Grad Rates within College	Still Enrolled	Still Enr within College	Persist Rates	Persist Rates within College	Retention Rates
Fall 2003	2 - Year	3,516	0	0	0.00%	0.00%	2,655	1,780	75.51%	50.63%	75.51%
Fall 2004	2 - Year	3,408	1	1	0.03%	0.03%	2,561	1,721	75.15%	50.50%	75.18%
Fall 2005	2 - Year	4,383	0	0	0.00%	0.00%	3,266	2,165	74.52%	49.40%	74.52%
Fall 2006	2 - Year	4,467	1	1	0.02%	0.02%	3,408	2,297	76.29%	51.42%	76.32%
Fall 2007	2 - Year	4,217	0	0	0.00%	0.00%	3,284	2,148	77.88%	50.94%	77.88%
Fall 2008	2 - Year	4,606	0	0	0.00%	0.00%	3,677	2,352	79.83%	51.06%	79.83%
Fall 2009	2 - Year	0	0	0	N/A	/0	0	0	N/A	/0	N/A

3 - Year

Semester of Entry	Year	Initial Cohort Count	Graduated	Grad within College	Grad Rates	Grad Rates within College	Still Enrolled	Still Enr within College	Persist Rates	Persist Rates within College	Retention Rates
Fall 2003	3 - Year	3,516	18	15	0.51%	0.43%	2,435	1,218	69.25%	34.64%	69.77%
Fall 2004	3 - Year	3,408	8	5	0.23%	0.15%	2,437	1,238	71.51%	36.33%	71.74%
Fall 2005	3 - Year	4,383	19	10	0.43%	0.23%	3,014	1,555	68.77%	35.48%	69.20%
Fall 2006	3 - Year	4,467	24	15	0.54%	0.34%	3,177	1,683	71.12%	37.68%	71.66%
Fall 2007	3 - Year	4,217	19	12	0.45%	0.28%	3,081	1,789	73.06%	42.42%	73.51%
Fall 2008	3 - Year	0	0	0	N/A	/0	0	0	N/A	/0	N/A
Fall 2009	3 - Year	0	0	0	N/A	/0	0	0	N/A	/0	N/A

4 - Year

Semester of Entry	Year	Initial Cohort Count	Graduated	Grad within College	Grad Rates	Grad Rates within College	Still Enrolled	Still Enr within College	Persist Rates	Persist Rates within College	Retention Rates
Fall 2003	4 - Year	3,516	444	223	12.63%	6.34%	1,882	833	53.53%	23.69%	66.15%
Fall 2004	4 - Year	3,408	415	216	12.18%	6.34%	1,919	849	56.31%	24.91%	68.49%
Fall 2005	4 - Year	4,383	537	266	12.25%	6.07%	2,378	1,094	54.26%	24.96%	66.51%
Fall 2006	4 - Year	4,467	565	320	12.65%	7.16%	2,530	1,234	56.64%	27.62%	69.29%
Fall 2007	4 - Year	0	0	0	/0	/0	0	0	/0	/0	/0
Fall 2008	4 - Year	0	0	0	/0	/0	0	0	/0	/0	/0
Fall 2009	4 - Year	0	0	0	/0	/0	0	0	/0	/0	/0

Gender:

Gender

- ☐ African American
- ☐ Asian/Pacific Islander
- ☐ Caucasian
- ☐ Latino/Latina
- ☐ Native American
- ☐ Other/Unknown
- ☐ Visa non-U.S. citizen

Finish

Ethnicity:

Select all Deselect all

- ☐ One Math AND English Rer
- ☐ One Math Remediation Nee
- ☐ Only English Remediation I
- ☐ Remediation Not Needed
- ☐ Two Math AND English Rer
- ☐ Two Math Remediation Nee

Finish

Remediation Status:

Select all Deselect all

Pell Grant Recipients:

All_Students

Advising Group:

Select a group

College:

University Total

Department:

College Total

Program:

Department Total

Dashboard Data

1 - 6 Year FTF Graduation and Retention Rate Report, Fall 2003 - Fall 2009, University Total

1 - Year

Semester of Entry	Year	Initial Cohort Count	Graduated	Grad within College	Grad Rates	Grad Rates within College	Still Enrolled	Still Enr within College	Persist Rates	Persist Rates within College	Retention Rates	Retention Rates within College
Fall 2003	1 - Year	3,516	0	0	0.00%	0.00%	2,984	2,609	84.87%	74.20%	84.87%	74.20%
Fall 2004	1 - Year	3,408	0	0	0.00%	0.00%	2,863	2,550	84.01%	74.82%	84.01%	74.82%
Fall 2005	1 - Year	4,383	0	0	0.00%	0.00%	3,684	3,303	84.05%	75.36%	84.05%	75.36%
Fall 2006	1 - Year	4,467	0	0	0.00%	0.00%	3,797	3,375	85.00%	75.55%	85.00%	75.55%
Fall 2007	1 - Year	4,217	0	0	0.00%	0.00%	3,622	2,999	85.89%	71.12%	85.89%	71.12%
Fall 2008	1 - Year	4,606	0	0	0.00%	0.00%	3,970	3,206	86.19%	69.60%	86.19%	69.60%
Fall 2009	1 - Year	3,552	0	0	0.00%	0.00%	3,121	2,483	87.87%	69.90%	87.87%	69.90%

2 - Year

Semester of Entry	Year	Initial Cohort Count	Graduated	Grad within College	Grad Rates	Grad Rates within College	Still Enrolled	Still Enr within College	Persist Rates	Persist Rates within College	Retention Rates	Retention Rates within College
Fall 2003	2 - Year	3,516	0	0	0.00%	0.00%	2,655	1,780	75.51%	50.63%	75.51%	50.63%
Fall 2004	2 - Year	3,408	1	1	0.03%	0.03%	2,561	1,721	75.15%	50.50%	75.18%	50.53%
Fall 2005	2 - Year	4,383	0	0	0.00%	0.00%	3,266	2,165	74.52%	49.40%	74.52%	49.40%
Fall 2006	2 - Year	4,467	1	1	0.02%	0.02%	3,408	2,297	76.29%	51.42%	76.32%	51.44%
Fall 2007	2 - Year	4,217	0	0	0.00%	0.00%	3,284	2,148	77.88%	50.94%	77.88%	50.94%
Fall 2008	2 - Year	4,606	0	0	0.00%	0.00%	3,677	2,352	79.83%	51.06%	79.83%	51.06%
Fall 2009	2 - Year	0	0	0	N/A	/0	0	0	N/A	/0	N/A	/0

3 - Year

Semester of Entry	Year	Initial Cohort Count	Graduated	Grad within College	Grad Rates	Grad Rates within College	Still Enrolled	Still Enr within College	Persist Rates	Persist Rates within College	Retention Rates	Retention Rates within College
Fall 2003	3 - Year	3,516	18	15	0.51%	0.43%	2,435	1,218	69.25%	34.64%	69.77%	35.07%
Fall 2004	3 - Year	3,408	8	5	0.23%	0.15%	2,437	1,238	71.51%	36.33%	71.74%	36.47%
Fall 2005	3 - Year	4,383	19	10	0.43%	0.23%	3,014	1,555	68.77%	35.48%	69.20%	35.71%
Fall 2006	3 - Year	4,467	24	15	0.54%	0.34%	3,177	1,683	71.12%	37.68%	71.66%	38.01%
Fall 2007	3 - Year	4,217	19	12	0.45%	0.28%	3,081	1,789	73.06%	42.42%	73.51%	42.71%
Fall 2008	3 - Year	0	0	0	N/A	/0	0	0	N/A	/0	N/A	/0
Fall 2009	3 - Year	0	0	0	N/A	/0	0	0	N/A	/0	N/A	/0

4 - Year

Semester of Entry	Year	Initial Cohort Count	Graduated	Grad within College	Grad Rates	Grad Rates within College	Still Enrolled	Still Enr within College	Persist Rates	Persist Rates within College	Retention Rates	Retention Rates within College
Fall 2003	4 - Year	3,516	444	223	12.63%	6.34%	1,882	833	53.53%	23.69%	66.15%	30.03%
Fall 2004	4 - Year	3,408	415	216	12.18%	6.34%	1,919	849	56.31%	24.91%	68.49%	31.25%
Fall 2005	4 - Year	4,383	537	266	12.25%	6.07%	2,378	1,094	54.26%	24.96%	66.51%	31.03%
Fall 2006	4 - Year	4,467	565	320	12.65%	7.16%	2,530	1,234	56.64%	27.62%	69.29%	34.79%
Fall 2007	4 - Year	0	0	0	/0	/0	0	0	/0	/0	/0	/0
Fall 2008	4 - Year	0	0	0	/0	/0	0	0	/0	/0	/0	/0
Fall 2009	4 - Year	0	0	0	/0	/0	0	0	/0	/0	/0	/0

Gender:

Ethnicity:

Remediation

Pell Grant R

Advising Gr

College:

Department

Program:

High School GPA Range:

- ☐ 2.0 - 2.24
- ☐ 2.25 - 2.49
- ☐ 2.5 - 2.74
- ☐ 2.75 - 2.99
- ☐ 3.0 - 3.24
- ☐ 3.25 - 3.49
- ☐ Above 3.5
- ☐ Less than 2.0

Finish

[Select all](#) [Deselect all](#)

SAT English Range:

- ☐ 350 - 449
- ☐ 450 - 549
- ☐ 550 - 649
- ☐ Above 650
- ☐ Less than 350
- ☐ No SAT English

Finish

[Select all](#) [Deselect all](#)

SAT Math Range:

- ☐ 350 - 449
- ☐ 450 - 549
- ☐ 550 - 649
- ☐ Above 650
- ☐ Less than 350
- ☐ No SAT Math

Finish

[Select all](#) [Deselect all](#)

Dashboard Data

Graduation and

by Ethnicity, Gender, College

CALIFORNIA STATE UNIVERSITY
LONG BEACH

1 - Year

Semester of Entry	Year	Initial Cohort Count	Graduated	Grad within College	Grad Rates	Grad Rates within College	Still Enrolled	Still Enr within College	Pers Rate
Fall 2003	1 - Year	3,516	0	0	0.00%	0.00%	2,984	2,609	84.0%
Fall 2004	1 - Year	3,408	0	0	0.00%	0.00%	2,863	2,550	84.0%
Fall 2005	1 - Year	4,383	0	0	0.00%	0.00%	3,684	3,303	84.0%
Fall 2006	1 - Year	4,467	0	0	0.00%	0.00%	3,797	3,375	85.0%
Fall 2007	1 - Year	4,217	0	0	0.00%	0.00%	3,622	2,999	85.0%
Fall 2008	1 - Year	4,606	0	0	0.00%	0.00%	3,970	3,206	86.0%
Fall 2009	1 - Year	3,552	0	0	0.00%	0.00%	3,121	2,483	87.0%

2 - Year

Semester of Entry	Year	Initial Cohort Count	Graduated	Grad within College	Grad Rates	Grad Rates within College	Still Enrolled	Still Enr within College	Pers Rate
Fall 2003	2 - Year	3,516	0	0	0.00%	0.00%	2,655	1,780	75.0%
Fall 2004	2 - Year	3,408	1	1	0.03%	0.03%	2,561	1,721	75.0%
Fall 2005	2 - Year	4,383	0	0	0.00%	0.00%	3,266	2,165	74.0%
Fall 2006	2 - Year	4,467	1	1	0.02%	0.02%	3,408	2,297	76.0%
Fall 2007	2 - Year	4,217	0	0	0.00%	0.00%	3,284	2,148	77.0%
Fall 2008	2 - Year	4,606	0	0	0.00%	0.00%	3,677	2,352	79.0%
Fall 2009	2 - Year	0	0	0	N/A	/0	0	0	0

3 - Year

Semester of Entry	Year	Initial Cohort Count	Graduated	Grad within College	Grad Rates	Grad Rates within College	Still Enrolled	Still Enr within College	Pers Rate
Fall 2003	3 - Year	3,516	18	15	0.51%	0.43%	2,435	1,218	69.0%
Fall 2004	3 - Year	3,408	8	5	0.23%	0.15%	2,437	1,238	71.0%
Fall 2005	3 - Year	4,383	19	10	0.43%	0.23%	3,014	1,555	68.0%
Fall 2006	3 - Year	4,467	24	15	0.54%	0.34%	3,177	1,683	71.0%
Fall 2007	3 - Year	4,217	19	12	0.45%	0.28%	3,081	1,789	73.0%
Fall 2008	3 - Year	0	0	0	N/A	/0	0	0	0
Fall 2009	3 - Year	0	0	0	N/A	/0	0	0	0

4 - Year

Semester of Entry	Year	Initial Cohort Count	Graduated	Grad within College	Grad Rates	Grad Rates within College	Still Enrolled	Still Enr within College	Pers Rate	Pers Rate within College
Fall 2003	4 - Year	3,516	444	223	12.63%	6.34%	1,882	833	53.53%	23.69%
Fall 2004	4 - Year	3,408	415	216	12.18%	6.34%	1,919	849	56.31%	24.91%
Fall 2005	4 - Year	4,383	537	266	12.25%	6.07%	2,378	1,094	54.26%	24.96%
Fall 2006	4 - Year	4,467	565	320	12.65%	7.16%	2,530	1,234	56.64%	27.62%
Fall 2007	4 - Year	0	0	0	/0	/0	0	0	/0	/0
Fall 2008	4 - Year	0	0	0	/0	/0	0	0	/0	/0
Fall 2009	4 - Year	0	0	0	/0	/0	0	0	/0	/0

Eligibility Index:

Gender:

Ethnicity:

Remediation

Status:

Pell Grant

Recipients:

Advising Group:

College:

Department:

Program:

All_Tier

☐ 2900 - 2999
☐ 3000 - 3099
☐ 3100 - 3199
☐ 3200 - 3299
☐ 3300 - 3399
☐ 3400 - 3499

Finish

Select a group
Afr. Am. Male
Beach Beginning
Beach Learning Com
Coll. Assisstant Migrant
Disabled Std. Svc
Edu. Opportunity
Global Learning Option
Learning Alliance
Mathematics, Engineering, Science Achievement
Pres Scholars
Student-Athletes
Student Support Svc
Univ Honors
Veterans Affairs
University Total

Select a group

University Total

College Total

Department Total

Dashboard Data

1-6-Year Community College Transfer Retention & Graduation Rates by Demographic

Year	1-Year	2-Year	3-Year	4-Year	5-Year	6-Year	7-Year	8-Year
Fall 2009	0.00%	0.00%	74	73	86.05%	84.88%	86.05%	84.88%

Initial Cohort	Grad Rates	Grad Rates within College	Still Enrolled	Still Enrolled within College	Persist Rates	Persist Rates within College	Retention Rates	Retention Rate within College
42	32.84%	31.34%	62	56	46.27%	41.79%	79.10%	73.13%
28	35.37%	34.15%	39	37	47.56%	45.12%	82.93%	79.27%
56	38.82%	36.84%	70	63	46.05%	41.45%	84.87%	78.29%
54	35.26%	34.62%	82	79	52.56%	50.64%	87.82%	85.26%
52	41.27%	41.27%	55	50	43.65%	39.68%	84.92%	80.95%
60	35.67%	35.09%	81	76	47.37%	44.44%	83.04%	79.53%
0	0.00%	/0	0	0	0.00%	/0	0.00%	/0

Initial Cohort	Grad Rates	Grad Rates within College	Still Enrolled	Still Enrolled within College	Persist Rates	Persist Rates within College	Retention Rates	Retention Rate within College
76	59.70%	56.72%	20	18	14.93%	13.43%	74.63%	70.15%
56	70.73%	68.29%	14	12	17.07%	14.63%	87.80%	82.93%
100	69.08%	65.79%	22	19	14.47%	12.50%	83.55%	78.29%
112	73.72%	71.79%	18	18	11.54%	11.54%	85.26%	83.33%
86	70.63%	68.25%	21	21	16.67%	16.67%	87.30%	84.92%
0	0.00%	/0	0	0	0.00%	/0	0.00%	/0
0	0.00%	/0	0	0	0.00%	/0	0.00%	/0

Initial Cohort	Grad Rates	Grad Rates within College	Still Enrolled	Still Enrolled within College	Persist Rates	Persist Rates within College	Retention Rates	Retention Rate within College
92	72.39%	68.66%	8	10	5.97%	7.46%	78.36%	76.12%
64	81.71%	78.05%	4	6	4.88%	7.32%	86.59%	85.37%
112	78.29%	73.68%	5	7	3.29%	4.61%	81.58%	78.29%
119	79.49%	76.28%	11	12	7.05%	7.69%	86.54%	83.97%

6 - Year

Semester of Entry	Year	Initial Cohort Count	Graduated
Fall 2003	6 - Year	134	104
Fall 2004	6 - Year	82	71
Fall 2005	6 - Year	0	0
Fall 2006	6 - Year	0	0
Fall 2007	6 - Year	0	0
Fall 2008	6 - Year	0	0
Fall 2009	6 - Year	0	0

Rates by Demographic

GPA at Admission:

Ethnicity:

Gender:

Pell Grant Recipients:

Institution of Origin:

College:

Department:

Program:

GPA at Admission:

Ethnicity:

Gender:

Pell Grant Recipients:

Institution of Origin:

Select College:

Select Department:

Select Program:

☐ <2.00
☐ 2.00-2.24
☐ 2.25-2.49
☐ 2.50-2.74
☐ 2.75-2.99
☐ 3.00-3.24
☐ 3.25-3.49
☐ 3.50-3.74

[Select all](#) [Deselect all](#)

Finish

All Ethnicities

Gender

All_Students

All Inst_Origin

University Total

College Total

Department Total

Native junior retention by minority status, gender, college, department, & program

Business Administration

3 - Year

Semester of Entry as FTF	Year(s) after 3rd year snapshot	Initial Cohort Count	Graduated	Grad within College	Grad Rates	Grad Rates within College	Still Enrolled	Enr within College	Persist Rates	Persist Rates within College	Retention Rates	Retention Rates within College
Fall 2003	3 - Year	328	264	252	80.49%	76.83%	28	22	8.54%	6.71%	89.02%	83.54%
Fall 2004	3 - Year	352	292	284	82.95%	80.68%	28	22	7.95%	6.25%	90.91%	86.93%
Fall 2005	3 - Year	466	386	364	82.83%	78.11%	43	31	9.23%	6.65%	92.06%	84.76%

Ethnicity:

All Ethnicities

Gender:

Gender

Pell Grant Recipients:

All Students

Select College:

Business Administ

Select Department:

College Total

Select Program:

Department Total

College Graduation Rate Goals

COTA Dean's student success goals two year average		Camp rate
Student Success baseline	Student group	2003
Non Underrepresented minority students graduation rates	FTF from start of 4th year of enrollment, within college	73%
	FTF from start of 4th year of enrollment, any college	79%
	Upper division transfers, within college	59%
	Upper division transfers, any college	70%
Underrepresented minority students graduation rates	FTF from start of 4th year of enrollment, within college	63%
	FTF from start of 4th year of enrollment, any college	68%
	Upper division transfers, within college	59%
	Upper division transfers, any college	68%
All groups	Average of within college rates	63%

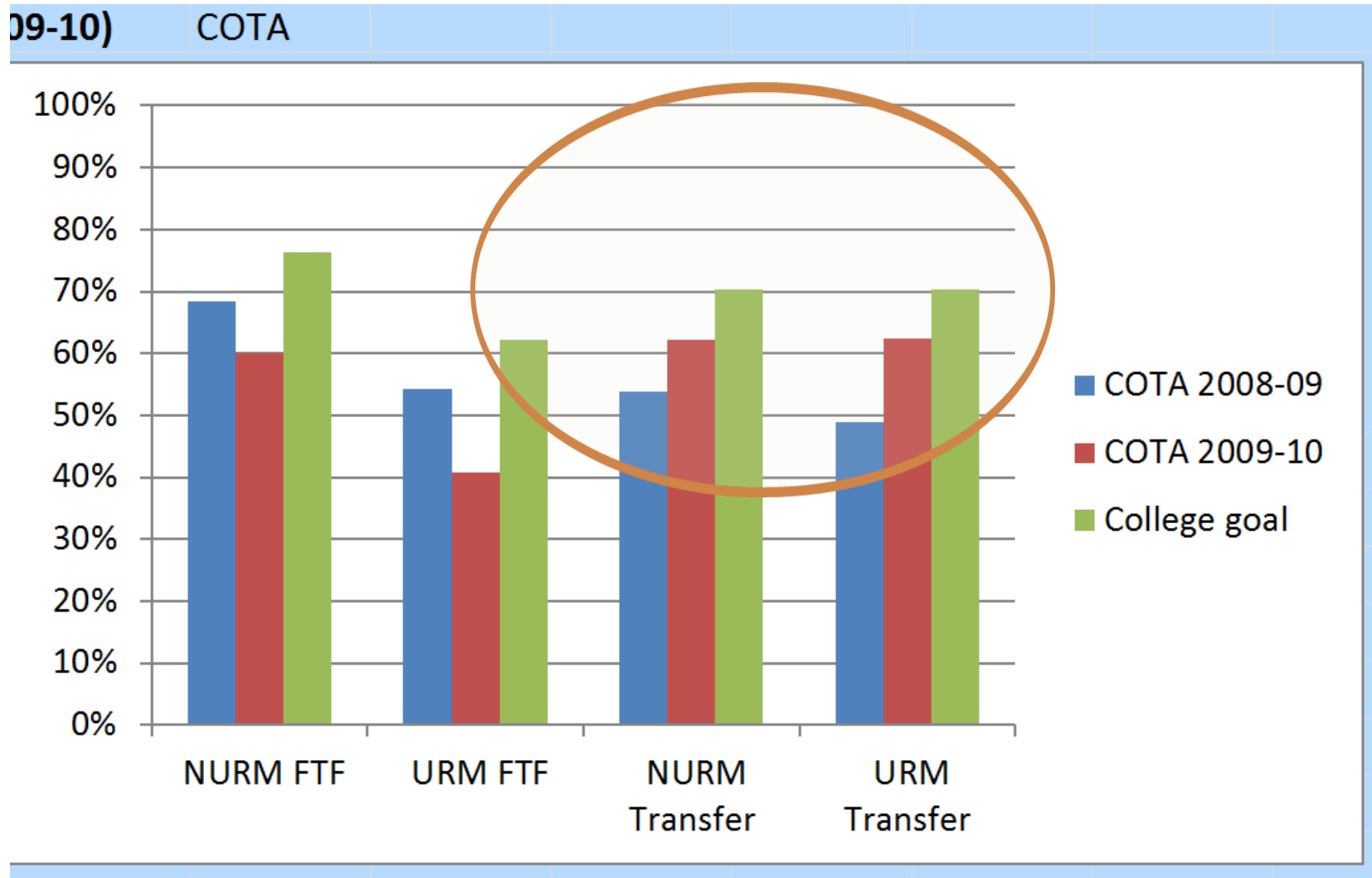
College Graduation Rate Goals

COTA Dean's student success goals two year average		Camp rate
Student Success baseline	Student group	2003
Non Underrepresented minority students graduation rates	FTF from start of 4th year of enrollment, within college	73%
	FTF from start of 4th year of enrollment, any college	79%
	Upper division transfers, within college	59%
	Upper division transfers, any college	70%
Underrepresented minority students graduation rates	FTF from start of 4th year of enrollment, within college	63%
	FTF from start of 4th year of enrollment, any college	68%
	Upper division transfers, within college	59%
	Upper division transfers, any college	68%
All groups	Average of within college rates	63%

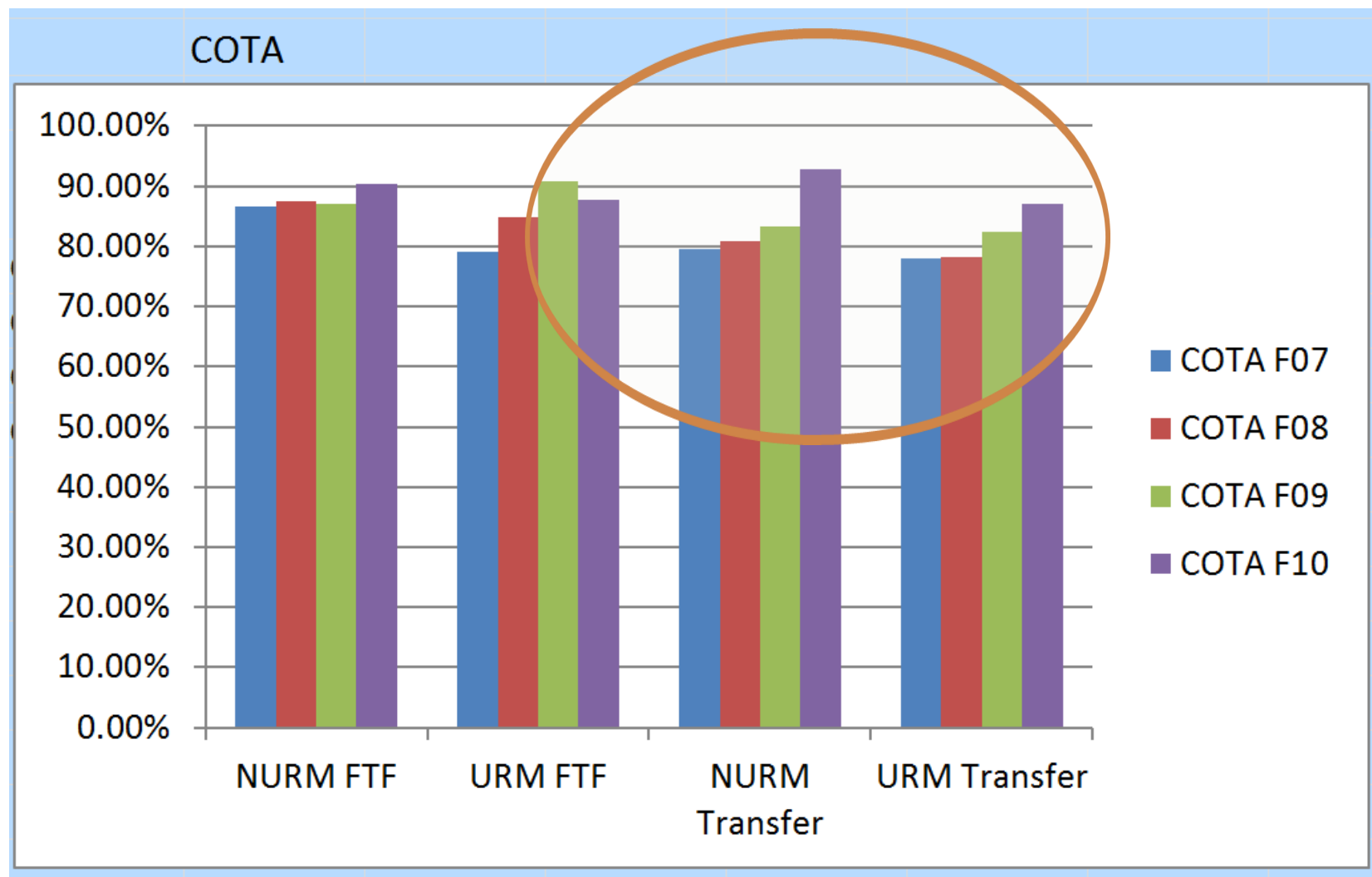
College Graduation Rate Goals

College rate	College rate	Average	College of Univ	Campus goal	College goal	Gain from Highest	Compared to University
2003	2004	2004	2004	2010	2010	2010	2010
68%	60%	64%	-8.4%	77%	76%	8.0%	-0.1%
73%	64%	68%	-10.2%	83%			
54%	52%	58%	-3.3%	66%	70%	8.0%	4.4%
66%	73%	69%	-3.5%	77%			
54%	41%	47%	-14.4%	71%	62%	8.0%	-8.3%
65%	42%	53%	-13.3%	76%			
49%	62%	56%	-5.1%	66%	70%	8.0%	4.3%
61%	73%	67%	-4.3%	75%			
56%	56%	56%	-7.8%	70%	70%	8.0%	0.1%

College Graduation Rate Goals



College Graduation Rate Goals



Institutional Research and Assessment On Demand Reporting

University Total

change

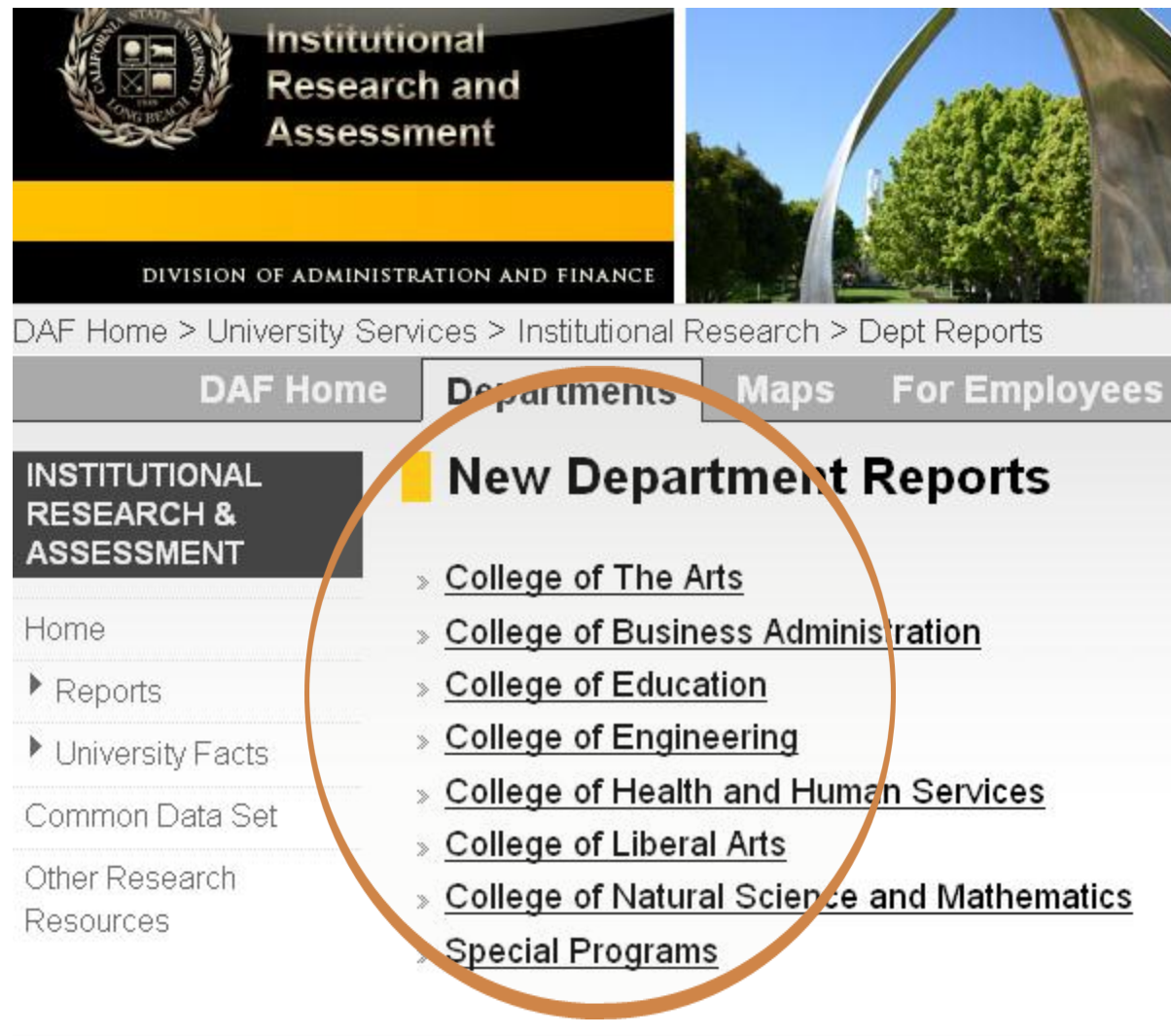
Choose Your Term: Spring 2011 ▾

Choose Your Report:

- ☒ Enrollment Headcount by Ethnicity Report
- ☐ Degree Granted by Ethnicity Report
- ☐ FTES by Student Level and Ethnicity Report
- ☐ 01-8 Year Freshmen Retention and Graduation Rates Report
- ☐ 01-8 Year Native Junior Students Retention and Graduation Rates
- ☐ 01-8 Year Community College Transfer Students Retention and Graduation Rates
- ☐ 01-4 Year Graduate/Postbacc. Students Retention and Graduation Rates Report
- ☐ Count of Baccalaureate Graduates by Number of Transfer Units Report
- ☐ Major Program Applications and Admissions
- ☐ Enrollment Headcounts History by Student Level Report

Generate Report

Departmental Reports



The screenshot displays the Institutional Research and Assessment website. At the top left is the university's seal and the text "Institutional Research and Assessment" and "DIVISION OF ADMINISTRATION AND FINANCE". To the right is a photograph of a modern architectural structure. Below the header is a breadcrumb trail: "DAF Home > University Services > Institutional Research > Dept Reports". A navigation bar contains links: "DAF Home", "Departments", "Maps", and "For Employees". On the left is a sidebar menu for "INSTITUTIONAL RESEARCH & ASSESSMENT" with links to "Home", "Reports", "University Facts", "Common Data Set", "Other Research", and "Resources". The main content area is titled "New Department Reports" and lists several departments, each preceded by a right-pointing arrow and underlined text. An orange circle is drawn around the list of departmental reports.

Institutional Research and Assessment
DIVISION OF ADMINISTRATION AND FINANCE

DAF Home > University Services > Institutional Research > Dept Reports

DAF Home **Departments** **Maps** **For Employees**

INSTITUTIONAL RESEARCH & ASSESSMENT

Home
▶ Reports
▶ University Facts
Common Data Set
Other Research
Resources

New Department Reports

- ▶ [College of The Arts](#)
- ▶ [College of Business Administration](#)
- ▶ [College of Education](#)
- ▶ [College of Engineering](#)
- ▶ [College of Health and Human Services](#)
- ▶ [College of Liberal Arts](#)
- ▶ [College of Natural Science and Mathematics](#)
- ▶ [Special Programs](#)

Departmental Reports

NEW DEPARTMENT REPORTS

[Home](#)

► [Colleges](#)

INSTITUTIONAL RESEARCH & ASSESSMENT

[Home](#)

► [Reports](#)

► [University Facts](#)

[Common Data Set](#)

[Other Research Resources](#)

College of Liberal Arts Departments

- [American Studies](#)
- [Anthropology](#)
- [Asian and Asian-American Studies](#)
- [Black Studies/Africana Studies](#)
- [Chicano and Latino Studies](#)
- [Classics /Comparative Literature](#)
- [Economics](#)
- [English](#)
- [Environmental Science](#)
- [Romance German Russian Languages and Literatures](#)
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- [Human Development](#)
- [International Studies](#)
- [Journalism](#)
- [Linguistics](#)
- [Philosophy](#)
- [Political Science](#)
- [Psychology](#)
- [Religious Studies](#)

Departmental Reports

PSYCHOLOGY DEPARTMENT WEBPAGE

	Undergraduate Student Success	PSYCHOLOGY		LIBERAL ARTS		UNIVERSITY		Graphical Trends	
	Indicator	Current	Trend (1 yr)	Current	Trend (1 yr)	Current	Trend (1 yr)		
1	Number of bachelor degrees awarded in the 2009-2010 academic year	363	-5.71%	2,232	1.13%	6,841	2.33%	5 yr graph	
2	Percent of F04 FTF who were majors in department at the start of the 7 th semester, graduated after 12 semesters (6 years)	70.4%	-15.01%	77.1%	1.2%	68.3%	-1.0%	5 yr graph	1-8 Year Native Junio
3	Percent of F04 FTF who were majors in department at the start of the 7 th semester, graduated after 8 semesters (4 years)	47.3%	5.00%	26.8%	-9.25%	16.7%	0.12%	5 yr graph	1-8 Year Native Junio
4	Percent of transfer students entering in F06 majoring in department graduated by end of AY09-10 (4 years after transfer)	75.5%	5.11%	68.6%	2.08%	59.5%	-1.49%	5 yr graph	1-8 Year Comm
5	Years to degree for students entering as freshmen, graduating with major in department 2009-2010 academic year	4.5	-4.48%	4.8	-2.45%	5.1	-3.07%	5 yr graph	
6	Average units at graduation for students entering as freshmen, graduating with major in department 2009-2010 academic year	132.7	1.14%	132.8	2.08%	141.8	1.07%	5 yr graph	
7	Average units earned by majors in department per year (2009-2010 academic year)	29.6	5.88%	27.8	4.64%	28.1	4.27%	5 yr graph	
8	Percent of all grades awarded in department that were A, B, C grades (Fall 2010)	96.0%	11.64%	94.0%	0.86%	83.6%	-1.50%		
9	Percent of all sections in department with adequate completion rate (>70% ABC) (Fall 2010)	93.1%	-0.95%	88.9%	2.84%	84.4%	-2.36%		

Departmental Reports

PSYCHOLOGY DEPARTMENT WEBPAGE

	Undergraduate Student Success	PSYCHOLOGY		LIBERAL ARTS		UNIVERSITY		Graphical Trends	
	Indicator	Current	Trend (1 yr)	Current	Trend (1 yr)	Current	Trend (1 yr)		
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8	Percent of all grades awarded in department that were A, B, C grades (Fall 2010)	90.0%	11.64%	94.0%	0.86%	83.6%	-1.50%		
9	Percent of all sections in department with adequate completion rate (>70% ABC) (Fall 2010)	93.1%	-0.95%	88.9%	0.84%	84.4%	-2.36%		

Departmental Reports

PSYCHOLOGY DEPARTMENT WEBPAGE

	Undergraduate Student Success	PSYCHOLOGY		LIBERAL ARTS		UNIVERSITY		Graphical Trends	
	Indicator	Current	Trend (1 yr)	Current	Trend (1 yr)	Current	Trend (1 yr)		
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2	Percent of F04 FTF who were majors in department at the start of the 7 th semester, graduated after 12 semesters (6 years)	70.4%	-15.01%	77.1%	1.2%	68.3%	-1.0%	5 yr graph	1-8 Year Native Junio
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9	Percent of all sections in department with adequate completion rate (>70% ABC) (Fall 2010)	93.1%	-0.95%	88.9%	2.84%	84.4%	-2.36%		

Departmental Reports

	Graduate Student Success	PSYCHOLOGY		LIBERAL ARTS		UNIVERSITY		Graphical Tren
	Indicator	Current	Trend (1 yr)	Current	Trend (1 yr)	Current	Trend (1 yr)	
10	Number of master degrees awarded (2009-2010)	19	-5.00%	194	-8.92%	1,816	7.71%	5 yr graph
11	Percent of students graduated after 4 years (Fall 06 cohort)	41.2%	12.54%	55.9%	14.04%	50.0%	16.75%	5 yr graph
12	Years to degree (2009-2010 grad)	4.0	3.93%	3.0	-2.26%	2.7	-11.44%	5 yr graph
13	Average units earned at graduation (2009-2010 grad)	37.6	-10.48%	44.7	4.44%	49.8	-0.80%	5 yr graph
14	Average units earned by majors per year (2009-2010 academic year)	9.5	-13.86%	14.8	6.85%	18.4	12.02%	5 yr graph
15	Percent of all grades awarded in department that were A, B, C grades (Fall 2010)	79.1%	0.42%	85.1%	-2.49%	88.8%	0.00%	
16	Percent of all sections in department with adequate completion rate (>70% ABC) sections (Fall 2010)	46.4%	-20.04%	75.6%	-2.04%	71.1%	-3.27%	

Departmental Reports

	Enrollment Management	PSYCHOLOGY		LIBERAL ARTS		UNIVERSITY	
	Indicator	Current	Trend (1 yr)	Current	Trend (1 yr)	Current	Trend (1 yr)
17	Full Time Equivalent Students (FTES) (Fall 2010)	936	2.63%	6,054	5.36%	27,170	-5.92%
18	Number of undergraduate majors (Fall 2010)	1,047	1.75%	6,695	-4.79%	27,436	-6.12%
19	Number of active undergraduate lecture, seminar sections (Fall 2010)	89	-8.25%	1,355	-2.31%	2,986	-3.96%
20	Percent of seats filled, undergraduate lecture, seminar sections (Fall 2010)	92.9%	-0.53%	89.5%	0.41%	92.2%	1.09%
21	Number of graduate majors (Fall 2010)	70	16.67%	669	-1.33%	4,599	-3.91%
22	Number of active graduate sections (Fall 2010)	14	-26.32%	124	-4.62%	620	-6.77%
23	Percent of seats filled, graduate sections (Fall 2010)	60.0%	26.21%	63.2%	0.54%	78.4%	3.46%

Departmental Reports

Faculty		PSYCHOLOGY		LIBERAL ARTS		UNIVERSITY	
Indicator (all Spring 2010)		Current	Trend (1 yr)	Current	Trend (1 yr)	Current	Trend (1 yr)
24	Total Full Time Equivalent faculty (FTEF)	38	0.22%	442	-3.54%	1,303	-4.12%
25	Total Student Faculty Ratio (SFR)	28	-3.98%	24	0.84%	21	-1.90%
26	Average class size	43	2.60%	34	-0.86%	31	-2.27%
27	Tenure Track (TT) Full Time Equivalent faculty (FTEF)	22	4.76%	247	-5.25%	713	-5.12%
28	Tenure Track (TT) Student Faculty Ratio (SFR)	23	10.62%	20	1.96%	18	0.00%
29	Non Tenure Track (TT) Full Time Equivalent faculty (FTEF)	16	-5.35%	195	-1.27%	590	-3.12%
30	Non Tenure Track (TT) Student Faculty Ratio (SFR)	36	-11.52%	29	-0.86%	25	-3.85%

CSULB Highly Valued Degree Initiative: Data Users and Uses

Users	Uses
Vice Provost and Associate Vice President	Planning new university wide projects, tracking progress toward university wide goals, evaluating projects
College deans, associate deans	Planning new college projects, tracking progress toward college goals, evaluating college projects
Department chairs	Identifying problem areas (freshman v. transfer), tracking retention and graduation rates, departmental management

Highly Valued Degrees: Summary

- National, system-wide, campus-wide initiatives
- Support from top: CSU Chancellor, CSULB President, Provost
- Leadership & management: Vice Provost, Associate Vice President
- Key action groups: 7 academic colleges, 5 task forces
- Extensive use of data: plan interventions, evaluate, track progress
- Emphasis on campus-wide access to data



Highly Valued Degrees at California State University Long Beach

www.csulb.edu

http://www.csulb.edu/divisions/aa/planning_enrollment/student_success/

http://daf.csulb.edu/offices/univ_svcs/institutionalresearch/

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