Developing Degree Programs with TUNING

The History Pre-Major/ Major at Utah State University

Organized by the Institute for Excellence in Higher Education, Tohoku University.

Date: Thursday, **September 5, 2014** 14:00~17:00

Venue: CAHE Lounge, Kawakita Joint Building, Kawauchi Campus, Tohoku University

Tuning is a collaborative process which convenes experts in a discipline to spell out the distinctive skills, methods, and substantive range of that field. Participants then work to harmonize or 'tune' the core goals of their discipline and the curricula that support those goals on each participating campus. The Utah System of Higher Education completed its three year Lumina Foundation funded Tuning project in 2011 in the disciplines of history and physics. The strong success of the History Department at Utah State University in incorporating Utah State shared competencies an learning outcomes into its program and courses has inspired the American Historical Association to develop core competencies and learning outcomes that can be shared across the country.

We invite Professor Daniel McInerney, a Utah Tuning History Team member and Assistant Department Head at Utah State University to share with us his experience developing the History pre-major/ major program at Utah State University, and working with colleagues at the American Historical Association, focusing on issues of consensus building, competence frameworks, program design, assessment, and impact.

Session 1 : Presentations (90 minutes)

Opening Address: (5 minutes) (in Japanese)

Takashi Hata, *Professor and Deputy Director General, Institute for Excellence in Higher Education, Tohoku University.*

Presentation 1: Tuning in a Nutshell – Purpose, Process, and Policy Implications for Japan (15 minutes)(in Japanese)

Satoko Fukahori, Senior Researcher, National Institute for Educational Policy Research.

Presentation 2: Developing the History Discipline Core and the History Program at USU (70 minutes)

Daniel McInerney, Professor and Associate Department Head, Department of History, Utah State University

Intermission: (10 minutes)

Session 2: Panel Discussion (80 minutes)

Facilitator: Takashi Hata, Professor and Deputy Director General, IEHE, Tohoku University.

Panelists: Daniel McInerney, Satoko Fukahori

Closing Address:

Takashi Hata, Professor and Deputy Director General, IEHE, Tohoku University.

Register from the IEHE website http://www3.he.tohoku.ac.jp/
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